



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Gujarat National Law University

- Name of the Head of the institution Prof. (Dr.) S. Shanthakumar
- Designation Director
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no 07923276982
- Mobile No: 9999596666
- Registered e-mail ID (Principal) vc@gnlu.ac.in
- Alternate Email ID vcoffice@gnlu.ac.in
- Address Attalika Avenue, Knoweldge Corridor
- City/Town Koba
- State/UT Gujarat
- Pin Code 382426

2.Institutional status

- University: State
- Type of Institution Co-education
- Location Urban

- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Prof. (Dr.) Girish R.**
- Phone no. (IQAC) **07923276911**
- Mobile (IQAC) **8128650806**
- Alternate e-mail address (IQAC) **rgirish@gnlu.ac.in**
- IQAC e-mail address **iqac@gnlu.ac.in**

3.Website address <https://gnlu.ac.in/GNLU/Home>

4.Website address (Web link of the AQAR (Previous Academic Year)) <https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab4>

5.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gnlu.ac.in/GNLU/Academic-Calendar-2022>

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2016	19/02/2016	18/02/2021

7.Date of Establishment of IQAC **29/02/2016**

8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	0

9.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

10.No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Nil**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

11.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

12.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of PG Diploma in Medical Law, Policy and Ethics

Scholarship Policy and introduction of Scholarships- Merit-cum-Means Policy

Revision of Health Insurance Scheme

Participation of Faculty Members in the NIRF Workshop organized by IAE

Launch of GNLU Wellness Initiative Cell (GWIC), launch of Tele-Medicine Consultation Kiosk

13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Conduction of Research Methodology Workshop for LL.M., LL.B. and Ph.D Students	Two -Days Research Methodology Workshop was conducted for final year LL.M., LL.B. and Ph.D. Programme students
Participation and improving the Rankings in various surveys	GNLU successfully achieved improvements in the NIRF Rankings from 8 to 7, achieved 4th Rank in India Today and The Week Surveys
Recruitment of New Faculties and Implementation of Career Advancement Schemes (CAS)	GNLU initiated the process for recruitment process

14. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

16. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Gujarat National Law University
• Name of the Head of the institution	Prof. (Dr.) S. Shanthakumar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	07923276982
• Mobile No:	9999596666
• Registered e-mail ID (Principal)	vc@gnlu.ac.in
• Alternate Email ID	vcoffice@gnlu.ac.in
• Address	Attalika Avenue, Knoweldge Corridor
• City/Town	Koba
• State/UT	Gujarat
• Pin Code	382426
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• University:	State
• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Girish R.

• Phone no. (IQAC)	07923276911				
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	0	
9.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
10.No. of IQAC meetings held during the year			1		
• Were the minutes of IQAC meeting(s)			Nil		

and compliance to the decisions taken uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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16. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>15/02/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021	15/02/2023
Year	Date of Submission				
2021	15/02/2023				
17. Multidisciplinary / interdisciplinary					
<p>GNLU offers five-year integrated undergraduate law degrees viz. B.A. LL.B. (Hons.), B.S.W. LL.B. (Hons.), B.Com. LL.B. (Hons.), B.B.A. LL.B. (Hons.), and B.Sc. LL.B. (Hons.); full-time LL.M., and Ph.D. in law and allied subjects. In Ph. D Programme GNLU offers in law and inter-disciplinary areas from other related Universities with the approval of the DRC. In case of topics which are of inter-disciplinary nature where the Ph.D. The department feels that the expertise has to be supplemented from outside, the Department may appoint a Research Co-supervisor from another University/Industry on terms and conditions as may be specified and agreed upon by the consenting University/Industry.</p>					
18. Academic bank of credits (ABC):					
<p>The University has established a Cell called Academic Bank Credit and the Composition of the Members of the Cell are as follows:- Sr. No Position Name 1 Convener Chief Examiner 2 Members Examination Committee Members and ICT System Manager 3 Nodal Officer ICT System Manager 4 Support Staff Members of the Examination Section</p>					
19. Skill development:					
<p>GNLU ensures that the Students cultivate skills for employment and for their personal and professional development. Keeping view</p>					

in this, GNLU from time to time organized many training programs for its students. Few programmes details are mentioned below:-

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1) Gandhian Approach to Welfare and Development, 2) Legal History of India 3) Constitutional Law I 4) Fundamental Rights Directive Principles of State Policy 5) Constitutional Law II 6) Constitutional Litigation and Judicial Process The University offered the above courses during the 2022-23 Academic Year wherein the students were taught about the Indian Knowledge and Legal System.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Clinical 1 Drafting, Pleading, and Conveyancing: The Course aims to develop the drafting skills of the students for their careers in law firms, law chambers etc. Clinical 2 Professional Ethics and Professional Accounting System: The course aims to ensure the ethical standards and accountability required to be maintained in the legal profession. Clinical 3 Advanced Legal Drafting: This course provides a platform to the students to learn advanced skills which are required for legal drafting in various emerging areas. Clinical 4 Litigation Management & Alternative Dispute Resolution: It is a course that provides training to students in the law offices, and courts and also provide training in various alternative dispute resolution system.

22.Distance education/online education:

The University offered two PG Diploma Courses during the said period through online mode, they are as follows:- 1) PG Diploma in Biotechnology, Law and Policy 2) PG Diploma in Intellectual Property Rights 3) PG Diploma Course in Medical Law, Policy and Ethics (PGDMLPE)

Extended Profile

1.Programme

1.1

11

Number of programmes offered during the year:

File Description	Documents
data template	View File

1.2	3
Number of departments offering academic programmes	
1.3	69
Number of courses in all programmes during the year:	
File Description	Documents
data template	View File
1.4	41
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	
2.Student	
2.1	1064
Total number of students during the year:	
File Description	Documents
data template	View File
2.2	238
Number of outgoing / final year students during the year:	
File Description	Documents
data template	View File
2.3	1051
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
data template	View File
2.4	245
Number of revaluation applications during the year	

3.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	109
File Description	Documents
data template	View File
4.2 Total number of Classrooms and Seminar halls	25 Class rooms, 06 , Conference Halls, 01-Auditorium, 01 Moot Court Hall,01 Science Lab, 01 -Computer Lab
File Description	Documents
data template	View File
4.3 Total number of computers on campus for academic purposes	126
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	2
4.Teacher	
5.1 Number of full-time teachers during the year:	66
File Description	Documents
data template	View File
5.2 Number of sanctioned posts for the year:	45
File Description	Documents
data template	View File
Part B	

CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University. The University offers LL.B, LL.M and Ph. D Programmes so as to meet the demands of global, national and local levels. Five LL.B. Programmes have the blend of other subjects which are offered in B.A., B.Com, B.B.A., B.Sc. and B.S.W. These programmes are structured having included the emerging knowledge and the needs of employment opportunities. The University conducts a systematic process for the designing and developing curriculum. Two months prior to the commencements of the semester, the Faculty-members are allotted various subjects (core courses, optional courses, clinical and seminar papers) based on the specialisation of faculties and preference indicated along the lines of their experience/expertise in the course. The Academic Curriculum Committee (ACC) allocates these courses to various faculties with the approval of the Director. Any change in the structure, sequencing or shuffling of the courses are undertaken by ACC for Under- Graduate Courses and Centre for Post- Graduate Legal Studies for Post- Graduate Courses are duly placed before the Academic Council and Executive Council for their approvals. While designing curriculum for various programme, GNLU make sure that they are in consonance with the curriculum prescribed by UGC and BCI. At GNLU, the curriculum was reviewed and upgraded every year.</p>	
File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	View File
Provide Link for Additional information if hosted in the institutional website	Nil
1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year	
40	

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

41

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Any additional information	No File Uploaded
Data as per Data template	No File Uploaded

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

50

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

56

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

36

1.2.1.1 - How many new courses were introduced during the year

43

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template as in 1.1.3)	No File Uploaded

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

0

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Data as per data template	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

GNLU in its Under Graduate Programme provides for various courses on Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum.

The details of the courses as structured in various programmes are given as follows:

1. Semester 1: All Programmes have Constitutional History of India, B.Sc. Programme: The Environmental Science and B.S.W. Programme: Nature and Development of Social Work

2. Semester 2: All Programmes have Constitutional Law, B.B.A. Programme: Organisational Behaviour

3. Semester 3: All Programmes have Constitutional Law, B.S.W Programme: Human Growth and Behaviour, Social Policy and Legislation
4. Semester 4: All Programmes have Constitutional Law, B.A. Programme have the developmental studies, B.S.W. Programme: Society and Sustainable Development Programme and Social Justice: Theory and Practices.
5. Semester 5: Legislative Drafting, Human Resources Management, Core Paper: Environmental Laws, Labour Laws
6. Semester 6 : Business Policy Strategic Management, Criminal Justice
7. Semester 7: Law of Meditation and Arbitration
8. Semester 8: Human Rights
9. Semester 9: Professional Ethics and Professional Accounting System
10. Semester 10: Constitutional Law, Religion and Spirituality & Justice Rights of Indigenous People, Law Relating to differently abled people, Law relating to sustainable development, Natural Resource Law

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

43

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	No File Uploaded
List of value added courses (Data Template)	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

Nil

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

175

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	No File Uploaded
List of students enrolled(Data Template as in1.3.2)	No File Uploaded

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

70

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

1017

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
institutional data in prescribed format	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)**

100

2.1.1.1 - Number of students admitted during the year

269

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	No File Uploaded
Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

100

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

The Academic Support Programme, Student Research Associates, Remedial classes, Reimbursement Policy

File Description	Documents
Provide link for additional information	https://gnlu.ac.in/GNLU/Academic-Support-Programme
Upload Any additional information	View File

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1067	66

File Description	Documents
Upload Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Summer and Winter semesters of 2022-2023 Academic Year were conducted through offline mode after the covid peirod. As per the pracitce the teachers have sahred reading materials with theshared. Extensive use of ICT tools for blended teaching were adopted.Teaching pedagogy was tweaked to make online classrooms more interactive.

Lectures of Senior Lawyers, Senior Partners of Law Firms, Foreign Professors, Industry Experts, Academicians Supreme Court and High Court Judges were conducted with focus on employability of courses. The University adopted the different styles of teaching pedagogy having problem analysis, case law analysis along with innovative ICT tools.

To develop lawyering skills, Moot Courts were conducted in both

the semesters which addressed problem solving and analytic skills of the students. To enhance reasoning and argumentative skills the curriculum had evaluation technics such as Group Discussions, Project Presentations, Case analysis presentation and MCQ based Examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide Link for Additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The Teachers are using all the ICT Tools for an effective teaching and learning process. The University also has e-resources available.

1. Remote Library Access was extended to all the students and Faculty Members.
2. Reading materials and video lectures were shared.
3. Special webinars and lectures were organized.
4. Extensive use of ICT tools for blended teaching were adopted.
5. Coursera subscription was purchased for Faculty and Students.
6. Training for use of Turnitin Software was conducted.

All classrooms were fully equipped with wi-fi and a projector and other ICT tools.

Use of LMS:

GNLU has the website www.gnluonline.ac.in for online teaching and learning related requirements. The Moodle LMS is installed on the GNLU website i.e. www.gnluonline.ac.in. Using the Moodle LMS, faculties created online courses, authenticated and enrolled students in the courses.

It facilitated uploading of study materials, conducting tests, assignments, track progress, forum discussion, and other useful features.

By using an LMS account faculty can upload resources and schedule

academic activities for the students in their respective subjects.

These ICT related facilities were extended to the LLB, LLM and Ph. D. programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	www.gnluonline.ac.in

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

36

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

27

File Description	Documents
institution data in prescribed format	View File
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

45.45

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

30

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

12.5

2.4.3.1 - Total experience of full-time teachers

825

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
institution data in prescribed format	View File

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The University provides the following facilities to ensure the retention of the Faculty Members:-

1. Appointments of Faculty members are done in Regular post.
2. Initiation of Promotions to faculty under Career Advancement Scheme as offered by UGC.
3. Insurance protection to every faculty based on preference of the faculty.
4. Implementation of pay benefits as per the UGC/Central Government Norms.
5. Facilitating faculties with laptops.
6. Award of Annual Increment.
7. Research and Consultancy Policy which allows faculty to earn additional income
8. Preference to in-house faculty in the additional courses offered by the University.
9. Faculty Exchange Programme
10. Deputation/Lien Rules allowing faculty to serve in other institution.
11. Research Funding Policy facilitate faculty to publish in reputed journals.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	No File Uploaded

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

0

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

0

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

2.5.2.1 - Number of complaints/grievances about evaluation during the year

245

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared year-wise	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination and evaluation process of the University is completely IT enabled, all the examinations and results were conducted through the IT Infrastructure. Further, the University is in the process of migrating to the ERP software. The CISCO Webex software is used for conducting online examinations.

Continuous/Internal Assessments:

Since every course have 50 Marks reserved for continuous evaluation and 2022-23 Semesters were conducted in online mode, the Faculties adopted continuous evaluation through online like group discussions, class test and presentations. Presentation for Synopsis and Final Presentation for Seminar Paper have been

conducted through online mode through CISCO Webex Platform. Continuous Evaluations were conducted also by using various online modes such as MCQs by using the Google Forms, and other softwares.

End-Semester Assessment

Dissertation's Viva-voce Examination of LLM Programme were conducted through CISCO Webex Platform. All the End Semester examinations were conducted through Online. The End Semester examination of Under Graduate Batch was conducted Online and the digital answer scripts of the same were evaluated by the faculties.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examinations including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

End- Semester Examinations are conducted by the Examination Section with the examination scheduled published in website. The

Academic Calendar announced in the beginning of every year provides for tentative schedule and detailed scheduled are published by the examination section. The assessment process of the end term examination is based on the criteria as determined and published by the University, it includes problem solving, case analysis, analysis of statutory provisions, critical analysis and MCQs.

Past question papers are made available to students for their reference in library and in the University PDC server. Classes are conducted for each subjects to explain the examination pattern and evaluation.

Each Course offers Continuous Evaluation for 50 Marks. The detailed criteria are declared in advance in the course outline published by the faculty members and shared with the students in their emails. Continuous Evaluation consists of components such as class Test, Projects, Case Analysis, Case Presentation, Group Discussion, MCQ Tests, Laboratory Practical, and Field Visits. At the commencement of the semester the division of the marks and methods of evaluation are announced, and explained in the class. Assessments are published by Examination Section and students are given opportunity to access the evaluated answer sheets.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	https://gnlu.ac.in/GNLU/Under-Graduate-Programme
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The UG Programmes are primarily evaluated by the Academic Curriculum Committee and further by Head, Academic Affairs and Director- GNLU, on its evaluation report is presented to Academic Council which is the highest statutory body on Academics in GNLU.

The PG Programmes are primarily evaluated by the Centre for Post Graduate Study and further by Head, Academic Affairs and Director- GNLU, on its evaluation report is presented to Academic Council which is the highest statutory body on Academics in GNLU.

For Ph.D. Programme: PhD Research Progress of each candidate is evaluated by SRAC and final evaluation is done by DRC.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	https://gnlu.ac.in/GNLU/Under-Graduate-Programme

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	https://gnlu.ac.in//Content/gnlu/pdf/rti/Annual%20Report%202022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab6>

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

With an aim to become a Research Based Teaching University, GNLU has started a variety of initiatives for Faculty, Students and Research Professionals such as Research Projects, Research Publications, Group Publications, In-house Publications, Fellowships, Student Research Development Council, Collaboration with National & International Institutes and Industries and Centres of Excellence etc. The significance of research is to inculcate knowledge that can be applied to the entire society and contributes towards forming the foundation of development and policies across the globe.

Objectives of the Division

- To promote the interest and reputation of research activities among the faculty members and students and to ensure that the research activities of the division support the university's objective to be a research based teaching university.
- To develop consistent divisional research strategies to deliver high quality research.
- To keep the faculty members and the students updated about the contemporary areas of law.
- To develop interdisciplinary activities with other divisions.
- To promote, develop, manage and assess various Research Associate programme run by the university.

For the detailed policies please refer to the below link:

<https://gnlu.ac.in/Research-And-Development-Cell/About-Division>

File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
URL of Policy document on promotion of research to be uploaded on website	https://gnlu.ac.in/Research-And-Development-Cell/Home, Guidelines for Establishing Thematic Research Clusters, Guidelines Incentive Policy for Research and Publication 2022

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

2302435

File Description	Documents
Any additional information	View File
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

32

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

21

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

10

File Description	Documents
Any additional information	No File Uploaded
Provide a list of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum

Any 4 or more of the above

File Description	Documents
Provide the link of videos and geo-tagged photographs	https://www.glic.co.in/ , https://gnlu.ac.in/Research-And-Development-Cell/Home , https://gnlu.ac.in/library/Home , https://gnlu.ac.in/GNLU/Moot-Court
Upload the list of facilities provided by the university and their year/s of establishment	No File Uploaded
Upload any additional information	No File Uploaded
institutional data in prescribed format	View File

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

0

File Description	Documents
Any additional information	No File Uploaded
e-copy of the recognition award letters	No File Uploaded
Provide the List (Data Template)	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

18697066

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	View File
Provide the List of project and grant details (Data Template as of 3.1.6)	No File Uploaded
institutional data in prescribed format	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

2,23,42,406

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

15

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

16

File Description	Documents
Any additional information	View File
Supporting document from the Funding Agency	No File Uploaded
Provide the Link for the funding agency website	Nil

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year**3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year**

0

File Description	Documents
Data as per data template	No File Uploaded
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

GNLU has a full-fledged Research and Development Cell (RDC) and 19 Centres of Excellence (<https://gnlu.ac.in/Research-And-Development-Cell/Home>) functioning under it. The various activities undertaken by the research centres of the University comprise of undertaking policy-oriented research projects, publishing research outputs through various modes like books, articles, columns, blogs etc.,

promoting student interest groups through the SRDC, Training and Capacity Building programmes on the specific areas including Research Methodology for students and faculties and collaboration with national & international institutes and organizations etc.

GNLU's Training and Extension Department

(<https://gnlu.ac.in/Training/About-Training-Division>), which offers various training programmes to the government officials and other aspirants.

Publications are also highly encouraged in the university. The faculties of GNLU has published with Oxford University Press, Brill/ Nijhoff, Routledge, Thomson Reuters, Lambert Academic Publishers, Germany, LexisNexis, Eastern Book Company.

Another initiative to promote research and publication is the journals. This is a platform aiming to promote area specific research and thrive to roll out contemporary legal as well as interdisciplinary debates. GNLU currently has got two journals namely GNLU Journal of Law, Development and Politics (GJLDP) and The GNLU Journal of Law & Economics (GJLE) indexed in UGC Care List. In addition to that the University has many other Journals.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

23

File Description	Documents
Report of the event	View File
Any additional information	View File

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

8

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee

All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://gnlu.ac.in/Research-And-Development-Cell/Home
Any additional information	No File Uploaded
institutional data in prescribed format	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	View File

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

11

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	View File

3.4.4 - Number of Ph.Ds awarded per teacher during the year

3.4.4.1 - How many Ph.D's were awarded during lduring the year

12

File Description	Documents
URL to the research page on HEI website	https://gnlu.ac.in/Research-And-Development-Cell/Home
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	View File
Any additional information	No File Uploaded

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
8	
File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	No File Uploaded
institutional data in prescribed format	View File
3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms	E. None of the above
File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	

Scopus	Web of Science
22	4

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

0

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University policy for Consultancy is with the object to advance, disseminate learning, knowledge and to encourage participation of academic, and research activities, to make socio-economic law and policy interventions.

1. The consultancy projects are required to be approved by an executive committee consisting of the Director and the Deans based on the presentation before the Committee
2. The consultancy projects can be taken up by faculty members through the University. Faculty member(s) using the services of non-teaching staff and students are required to pay a suitable honorarium.
3. The faculty member who receives the assignment shall be identified as a Principal Consultant (PC).
4. Payments for consultancy assignments are received in the name of the University.
5. The research/consultancy collaboration of GNLU with the other party/funding agency should be in conformity with the GNLU regulations.
6. The statement of expenditure and utilization certificate will be prepared at every financial year by the Principal Consultant.
7. The PC shall be responsible for the timely completion of the assignment and submission of the final report.
8. External consultants can be utilized in order to provide

comprehensive services to clients. Such external candidates will be entitled for an honorarium, but it may not exceed 40% of the total consultancy fee.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	No File Uploaded
Upload the soft copy of the Consultancy Policy	View File
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	https://gnlu.ac.in//Content/gnlu/pdf/academic-administrative-directives/42-GNLU-Research-Projects-and-Consultancy-Guidelines.pdf

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

82358064

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University conducted many programs which included Legal Aid Clinic Awareness programs, Blood Donation and Health Camp Awareness Programs in the nearby villages and city areas. Apart from these,

we also conducted many Swacch Bharat Sessions in the nearby villages and made 2 short films for the awareness of Swacch Bharat among the people. When it came to conducting surveys, the committee in collaboration with NSS also conducted Household Surveys under Unnat Bharat Abhiyan and a survey on awareness about Uniform Civil Code, both the surveys were conducted in two nearby villages, named as Randesan and Ratanpur. Volunteers carried out sapling plantation drive. Over 500 saplings were planted in the college, its vicinity and Valad village. The Committee collaborated with Van Chetna Kendra, Gandhinagar, for this initiative. The LSC has built a small library for the kids in Koba village, where students from the university have donated many books to help in the overall development of the school kids, who can visit the library and could read those books in their spare time. Importance of cleanliness was highlighted in the Swacchh Bharat sessions conducted in Koba and Valad. The sessions include both cleanliness drive and awareness programmes.

File Description	Documents
Provide the link for additional information	No File Uploaded
Upload any additional information	No File Uploaded

3.6.2 - Impact of Legal aid/ Community services/Extension activities

The University through its Legal Service Committee conducted total 35 activities.

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

35

File Description	Documents
Reports of the event/s organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	No File Uploaded

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

518

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

19

File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	No File Uploaded

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

28

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

28

File Description	Documents
e-copies of the MoUs with institution/ industry	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching-learning facilities which are as follows:- Number of classrooms 25 Number of classrooms with audio visual-facility 25 Number of Auditoriums 1 Total sitting capacity in the main auditorium 762 Number of Conference rooms 6 Number of Faculty cabins 60 Total number of desktop computers 121 Laboratories 1 Computer Lab 1 Library 1 Total number of Laptops provided to Faculties 58 Total number of Desktops with integrated camera and Cisco Webex license for faculties 58

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/Home

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University in its campus has various sports and cultural activities conducted through specific committees and clubs.

Besides these activities Yoga practices and sessions are regularly conducted through Young Trainers. The University has specific facilities for Yoga Room, Gym facilities for boys'/girls' and for staff.

The University also has full-fledged sports grounds like cricket,

football, table tennis, basketball, Tennis court etc. The University has also an auditorium equipped with full IT facilities, and at least 750 people can be accommodated in this auditorium at a time. The University also has indoor and outdoor game zone facilities within the campus.

The University also provides separate rooms to students for various activities, such as music club, etc. it also provides green rooms and other facilities for various cultural activities. The University has a full-time Sports Director position that makes sure that maximum students can participate in the various sports activities at the National and International levels to represent the University. The University also celebrates International Yoga Day on 21 June every year and all the students fraternity, staff, and service providers are encouraged to participate in this event. The University also has a mutual Understanding with Swarnim Gujarat Sports University where any student wishes can practice for any sport like swimming and others.

In relation to Cultural Activities, the University has a Students Activities Committee, further following clubs.

- Film Club
- Theatre Club
- Photography Club
- Dance Club
- Music Club
- Art Club
- Quiz Club
- Gaming Club
- Lit Ent Club

File Description	Documents
Upload any additional information	No File Uploaded
Geo-tagged pictures	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/Sports

4.1.3 - Availability of general campus facilities and overall ambience

The infrastructure commitment is reflected in the pledge made by the University in its Campus Master Plan to reduce energy consumption and greenhouse gas emissions to combat climate change. The University endeavors to reduce our environmental impact by

incorporating sustainability in every aspect of campus life and operation. The University takes great care to conserve the campus ecology and environment. The spacious 50 acres sprawling campus of GNLU is not only home to its students and staff but also a myriad of trees, flowers, shrubs, butterflies, birds and other living creatures, including rare and precious species. This lush and precious endowment is cherished by members of the University community. The University has comprehensive policy guidelines to engage everyone and cultivate an attitude towards green living. Living in harmony with the environment is a major theme of the education in the Campus. Above all, the University has installed 300 KWp Solar Rooftop Top System panels in the year 2018-19, which in turn will help the campus to reduce energy consumption through nonrenewable energy sources. Further, the University has 35 solar street lights across campus, 18 recharge wells, a solar water heater system and Suez treatment plant, and rainwater harvesting technology.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/Legal-History-Museum , https://gnlu.ac.in/GNLU/VIP-and-Training-Residency , https://gnlu.ac.in/GNLU/Staff-Accommodation , https://gnlu.ac.in/GNLU/Other-Facilities

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

8.18

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

281.15

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation during the year (Data Template)	No File Uploaded
	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

GNLU library is renowned for its state-of-the-art infrastructure and facilities. GNLU Library is the hub of all the university's academic activities. It houses all the resources necessary for the University's research and academic activities. Library functions and services are fully automated with state-of-the-art LMS Libsys10 software on LS Cloud. It is integrated with multi-user library management software. It has a powerful and user-friendly WEB-OPAC along with Windows-based OPAC. The library is equipped with an RFID and EM security system.

The library makes every effort to provide its users with a core collection of legal literature, the world's jurisprudence, and allied subjects. The library subscribes to more than 254 national and international journals and 27 electronic databases to meet patron's needs. To ensure seamless access to the library resources even from a remote location, the GNLU library shifted from a local server to cloud-based technology. It provided a remote access facility to access digital content 24x7 to all the users using RemotLog software. The library has developed its institutional repository on DSpace. The GNLU library has taken the initiative to digitize library records.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the Paste link for additional information	https://gnlu.lsdiscovery.in/home/dashboard

4.2.2 - Institution has subscription for e-Library resources Library has regular

A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

1,41,52,490.22

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

? 1,41,52,490.22

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	View File

4.2.4 - Legal Databases made available to the students

27

4.2.4.1 - Number of Legal Databases made available to the students during the year

27

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	No File Uploaded
Any additional information (links of database)	Nil
institutional data in prescribed format	View File

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

10

4.2.4.1 - Number of teachers and students using library per day over last one year

157480

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a budget allocation for IT-related procurement and maintenance. The ICT Section of the university manages the maintenance of the IT infrastructure. The University has a central server room for SonicWALL Firewall Appliance, Servers and Network Equipment with Rack, has 1 Gbps internet connectivity from BSNL under NMEICT/NKN Project and 1 Gbps internet connectivity from Railtel.

All the buildings on the university are connected to the central server room with optical fiber cables through the Campus Local Area Network.

The University has Wi-Fi in all locations of the campus. 295 Wi-Fi access points, 238 Desktop computer systems, 62 laptop systems, 8 Servers, 75 printers, 10 scanners, 35 multimedia projectors, 9 photocopier machines, a lab of 40 computers, 68 CCTV cameras are installed in the University.

IT-related items procured in the AY 2022-23 are:

- 1) Printer- 5 Qty
- 2) Wi-Fi AccessPoints - 10 Qty
- 3) 128 GB solid-state drive(SSD)(PCUpgradation) - 25 Qty
- 4) 256 GB solid-state drive(SSD)(PCUpgradation)- 1 Qty
- 5) CCTV Cameras - 7Qty
- 6) Antivirus Software - 55 Qty

- 7) Cisco Webex video conferencing 100 user Subscription
- 8) Zoom One Pro video conferencing single user Subscription
- 9) Purchase and Hosting of Learning Management System (LMS)
- 10) Sonicwall UTM /Firewall Appliance 3 year license renewal

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in//Content/gnlu/pdf/about/GNLU%20ICT%20Guidelines.pdf

4.3.3 - Student – Computer ratio during the academic year

1: 6

File Description	Documents
Copies of stock entries of PCs and Laptops	View File
Upload any additional information	No File Uploaded
Data as per data template	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	No File Uploaded
institutional data in prescribed format	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

20

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

2300.61

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	No File Uploaded
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The university has sophisticated software for training and research programmes. GNLU Library has a collection of Peace Palace

Library, which includes reference books, reports, and collections of various research works. 19 best online databases like Manupatra, SCC Online, LexisNexis, Hein Online, JSTOR, World Bank eLibrary, Nature, CMIE, Corporate Law Advisor, Kluwar arbitration, Taxation online, Cambridge, Oxford, Taylor and Francis Online, Edward Elgar, GAR, Investment Arbitration Reporter and India Stat online databases. Software like SPSSR and Nvivo are used for research. Sports Facilities (including Playgrounds): The Sports Committee of the University organize inter-batch events, Stecover Cup, GFL, Volleymania, Super Sixes, Blacktop, Cyclathon and Innards (Chess, Carom & Table Tennis). The list of the Playgrounds and games played are as mentioned below:

1. Lawn Tennis Court
2. Basketball Court
3. Football Ground
4. Volleyball Court
5. Jumping Pit
6. Cricket Ground
7. Kabbadi Ground
8. Indoor Games (Chess, Table Tennis, Carrom, Pool)
9. Yoga Hall
10. Highly Equipped Gym with Air Condition
11. Athletics 200mt track (including field events)

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/Sports , https://gnlu.ac.in/library/Home

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year	
28	
5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year	
38	
File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Scholarship sanction letter	View File
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	View File
5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year	
10	
5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year	
137	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by	C. Any 2 of the above

the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	
File Description	Documents
Provide Link to Institutional website	https://gnlu.ac.in/GNLU/Sports
Any additional information	No File Uploaded
Details of capacity development and skills enhancement schemes (Data Template)	No File Uploaded
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)	

10

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

150

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.2.2 - Average percentage of placement of outgoing students during the year

60

5.2.2.1 - Number of outgoing students placed during the year

215

File Description	Documents
Placement offer letters	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of Students enrolled with State Bar council

80

5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

210

File Description	Documents
State Bar Council Enrollment number	No File Uploaded
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	No File Uploaded

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

11.66

5.2.4.1 - Number of outgoing students progressing to higher education

15

File Description	Documents
Proof of progression to Higher Education	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

60

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Welfare and Grievance Redressal Committee ("SWGRC") at GNLU plays a crucial role in promoting the institutional development and student welfare. It is an elected body of students who represent their peers and work in collaboration with the university administration to address the needs and concerns of the student community. One of the primary activities of the student council is organizing events and programs to promote student engagement and enhance the university culture. The SWGRC also works to improve the facilities and infrastructure of the University. They advocate for the implementation of new technologies and initiatives that can enhance the academic experience of students. Another important aspect of the SWGRC's work is ensuring student welfare. They work towards addressing the social and economic needs of students, such as providing financial aid and scholarships, promoting mental health and wellness, and creating a safe and inclusive environment for all students. The SWGRC at GNLU also provides a platform for students to voice their opinions and concerns. They conduct regular meetings and feedback sessions to gather student feedback and provide them with updates on the university's initiatives. This helps in promoting transparency and accountability within the university. In conclusion, the presence of the SWGRC at GNLU is essential for institutional development and student welfare. It serves as a bridge between students and the university administration, and its activities and initiatives play a crucial role in shaping the university culture and enhancing the student experience.

File Description	Documents
Provide the link for additional information	https://gnlu.ac.in/GNLU/Home
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

15

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

GNLU organised Alumni Meets between June 2022 to July 2023 are as following:-

Alumni Meets (June 2022 to July 2023)

Date of Alumni Meet

Place of Alumni Meet

Description

21-01-2023

GNLU Campus

GNLU Campus

18-02-2023

GNLU Campus

GNLU Campus

--> GNLU organised Alumni Lectures between June 2022 to July 2023 are as following:-

Alumni Lectures (June 2022 to July 2023)

Lecturer Name

Subject

Appointed Date

Place

Mr. Rohan Lavkumar Shah

Challenges and Opportunities of Advocacy: An Inside Story

04-09-2022

GNLU Campus

Mr. Sachit Suri

Arbitrating Disputes in India - A Practitioner's Perspective

09-10-2022

Virtually Session

Ms Tulika Shankar

Session On Career In Judiciary post-Law School

13-10-2022

Virtually Session

Ms. Shipra Mishra

Lamp Fellowship

23-12-2022

Virtually Session

Mr. Varun Chablani

Session of Networking

17-03-2023

GNLU Classroom

File Description	Documents
Provide the link for additional information	https://alumni.gnlu.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The GNLU Act 2003 in its objectives provides for the following "shall be to advance and disseminate learning and knowledge of the law and legal processes and their role in national development: to develop in the students and the research scholars sense of responsibility to serve society in the field of law by developing skills in regard to advocacy, legal services, legislation, parliamentary practice, law reforms, and such other matters; to make law and legal processes efficient instruments of social development; and to promote the inter-disciplinary study of law in relation to management, technology, international cooperation, and development."

Well-structured academic administration: Through the guidance of the Academic Council the Academic Curriculum Committee and Centre for Post Graduate Studies and PhD Department prepare curriculum and courses for UG, PG and Ph. D.

Co-curricular activities like, Moot Court competitions, Legal Aid Clinic, extra-curricular activities like cultural and sports activities are administered according to the vision envisaged under the Act.

Administration with well-structured and defined hierarchy create an atmosphere of governance based on the ideas cherished under the Act.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The University has a mechanism of decentralized administration with the following authorities administering various functions, they are as follows: -

- Registrar
- Head, Academic Affairs
- Head, Research and Development Cell
- Head, Placement and Internship Division
- Head, Alumni Affairs
- Head, Training Division

- Head, External Relations

Besides these authorities, various committees act as a body that plans and executes various activities of the University. This committee includes Admission Committee, Academic Curriculum Committee, Examination Committee, Internal Complaint Committee, Gender Sensitisation Committee, Legal Service Committee, Library & Literature Resources, Mess Committee, Moot Court & Allied Competition Committee, Internship & Placement Committee, News Letter Committee, Awards, Scholarships & Exchange Committee, Sports Committee, Student Disciplinary Committee, Students Activities Committee, Procurement & Assets Disposal Committee, SW&GRC, Legal History Museum, Debate Committee, Model United Nations Committee, Legal Incubation Committee, Digital Media & Press, GNLU Committee for Persons with Disabilities (Divyangjan), Centre for Post-Graduate Legal Studies (CPGLS) (Standing Committee).

The Director of the University as per the mandate given by the Act, Regulations, and Statutory Councils/ Committees makes the said bodies functional and performs various functions for the university administration.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- Preparation of academic planner and conduction of regular classes for Undergraduate and Post Graduate Programme.
- Ph.D coursework for full-time and part-time research scholars as per the UGC mandate.
- Conduct of Examinations as per the schedule.
- Publication of Exam Results as per the schedule.
- Incorporation of Research Methodology Workshop for the Seminar Papers for the final year students.
- Active participation of faculties in various faculty development programmes and other courses.
- Regular mentoring system to help the students in their personal and professional growth.
- Regular participation in the NIRF, GISRF, and other National Rankings.
- Faculty incentives schemes for publication of research papers, consultancy, and other research projects.
- Conduct of training preprogrammes for preparing students for campus placements.
- An internship diary is maintained so keep on track for students' regular internships as per the mandate.
- Regular conduction of the audits of the books of the accounts.
- Regular conduction of the meetings of the statutory bodies.
- Conduct of Research Programmes sponsored by the Government and other agencies.
- Executive Training Programmes for the various stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Provide the link for additional information	https://gnlu.ac.in/GNLU/About-Us
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has the following Statutory Bodies:

- 1) General Council
- 2) Executive Council
- 3) Finance Committee
- 4) Academic Council

As per the regulations, the University conduct regular meetings of the above statutory bodies.

Based on the powers conferred under the regulation the Director has constituted various committees to administer the University functions. Various committees below mentioned as required under UGC, BCI, SC/ST and Anti Ragging Committee etc have given the mandate to work as per the provisions laid down in the regulations/Act.

Admission Committee, Academic Curriculum Committee, Examination Committee, Internal Complaint Committee, Gender Sensitisation Committee, Legal Service Committee, Library & Literature Resources, Mess Committee, Moot Court & Allied Competition Committee, Internship & Placement Committee, News Letter Committee, Awards, Scholarships & Exchange Committee, Sports Committee, Student Disciplinary Committee, Students Activities Committee, Procurement & Assets Disposal Committee, SW&GRC, Legal History Museum, Debate Committee, Model United Nations Committee, Legal Incubation Committee, Digital Media & Press, GNLU Committee for Persons with Disabilities (Divyangjan), GNLU Accreditation Assessment Ranking & Rating Committee, Centre for Post-Graduate Legal Studies (CPGLS) (Standing Committee), GNLU Internal Quality

Assurance Cell (IQAC).

File Description	Documents
Provide the link for additional information	Nil
Provide the Link to the Organogram of the University webpage	https://gnlu.ac.in/GNLU/Home
Upload any additional information	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a Performance Based Appraisal System (PBAS) for the Faculty Members while in case of Non-Teaching Staff, it is called as Performance Management Appraisal System (PMAS) which is assessed by the respective authority of Teaching and Non-Teaching Staff. The University follows UGC for all the perks, benefits and promotional avenues for Teaching staff, while in case of Non-Teaching Staff the Scheme of Higher Grade Pay Scales is in existence, and to motivate the non-teaching staff, the promotion

policy will be adopted at the earliest.

Effectivewelfaremeasurestaken by University forTeachingStaff:

Financial Support to purchase personal books, Health Care Policy and participation in conferences or seminars, Children Allowance, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter

Effectivewelfaremeasurestaken by University forNonTeaching:

Financial Support to purchase personal books, Health Care Policy and participation in conference/seminars, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, bonus to the class VI employees on festivals, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter etc.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

40

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	No File Uploaded

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

4

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the FDPs organized by the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

10

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

- Achievement of a self-sustaining University.
- Creation of Rs.25 Crore Corpus Fund through fund-raising, the establishment of chairs, Centres of excellence, training programmes, conferences and extension activities for the

state, national and international participants.

- Faculty and Staff Development Programme.
- Rigorous Performance Management Appraisal System for academic and non-academic staff and recognition of outstanding performers.
- Orientation and counselling to newly joining faculty and staff for overall excellence. Availability and consistently increasing scholarships and funding assistance to students for overall professional development, including, mooting, sports, cultural activities, student exchange.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The University gets a financial audit done for each financial year from the Chartered Accountant appointed by the University and places the report before the requisite councils.

The University also gets its books of account audited by the Comptroller and Auditor General (CAG), which is done as per the laid down norms.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC in coordination with the following departments conducted various programmes:

- 1.The Research and Publication Division conducted programmes on Research Methodology, publications, and ethics in publications as well as the regular Ph.D course work is conducted as per the guidelines prescribed by the UGC.
- 2. Various Centers of the University conducted research projects, seminars, and webinars as per the mandate given and have come out with concrete research outputs for the stakeholders.
- 3. Training Division conducted extension activities, for

Public Prosecutors, Police officers, Naval Officers, and other Government Officers were conducted.

- 4.The Academic Curriculum Committee and Centre for Post Graduate Studies review the Course Structure IQAC Coordinator is a member of the Academic Curriculum Committee which prepares the courses offered for LL.B. Programmes as well as for the LL.M. Programme. The ACC tries to draft the curriculum with the current agies and always tries that the worth education to help the students.
- 5. Introduction of GNLU Scholarships for the LLB and LLM Students

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program

B. Any4 of the above

File Description	Documents
Any additional information	No File Uploaded
Provide the web link of Annual reports of University	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University is constant in the quest of the quality initiatives after the first cycle:-

As per the recommendation(s) of the Peer Team of NAAC, the University has crated Recreational facilities for the students at the hostels, as well as Green Campus approach is adopted and the University is also trying to keep the nearby areas green and neat and clean. Health Centers is equipped with the new equipment's and full time nurse. The appointments are made on regular basis for teaching and non-teaching and after the implementation of the Career Advancement Scheme, the University have sufficient number of senior Professors and Associate Professors. For boosting the Research, a dedicated Research and Development Cell is developed and a dedicated Senior Faculty is assigned task to look after the affairs. To motivate the faculty and staff, the University is constant publishing new policies for Research policies which may give monetary benefits to the faculties. Appointments of RAs and Teaching Research Associates are made on large scale so that the Research work may be taken care on another level as well TRAs may help the faculty members in various day to day administrative works. Library budget is again increased during this academic year.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- GNLU have two committees, Internal Complaint Committee and the Gender Sensitisation Committee for the promotion of gender equality and also act as bodies to address the redressal mechanism.
- The Research Centre of the GNLU Centre for Women and Child Rights conduct various activities of gender equity and women's rights.
- GNLU have institutionalizing mechanisms for capacity building among their staff, providing information, training.
- General guidance and support are provided by the Gender Unit, Centre for Women and Child Rights, and Internal Committee of GNLU in collaboration with NGO, governmental departments
- The Centre for Women and Child Rights in collaboration with Gujarat National Law University, silvassa proposed to conduct online certificate course on CHILD RIGHTS IN INDIA PROTECTION, WELFARE AND DEVELOPMENT from 15 JUNE to 30 JUNE 2023.
- Annual constitutional values gender sensitization action plan
- Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for children of the staff e. Any other relevant information
- The university organizes various programs to create awareness of gender equality amongst students, employees, and other nearby communities. (website link:-Gender Sensitisation Committee | GNLU)

File Description	Documents
Annual constitutional values gender sensitization action plan	The university organizes various programs to create awareness of gender equality amongst students, employees, and other nearby communities. Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for children of the staff e. Any other relevant information We may include a creche facility, GWIC and counseling initiatives, a medical facility etc. (website link:- Gender Sensitisation Committee GNLU)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	Day Care Centre, Counselling Room facilities are available at the University

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geo-tagged Photographs	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The University to ensure the waste management contact the below mentioned actions:

1. Solid waste collection: The University housekeeping staff has been given the task of collection of solid waste from different parts of the University and further the housekeeping staff agency disposes of waste of the university to a private agency.

2. Liquid waste management is done through the drainage facility provided by the Municipal Corporation.

3. E-waste management is done through E-Coli Waste Management Pvt Ltd, which is an approved agency of the Gujarat Pollution Control Board.

4. Recycling units of waste has been established

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo-tagged photographs / videos of the facilities	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo-tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading material, screen	reading
File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The University have various committees which coordinate and conduct various initiatives to ensure cultural, religious, and linguist diversities. The following committees are constituted for the said purpose:</p> <ol style="list-style-type: none"> 1. Students Activities Committee 2. Dance Club 3. Music Club 4. Film Club 5. Theatre Club <p>These committees and clubs conduct various festivals and programmes which ensures that the diversity amongst the students are further inculcated in the activities of the University.</p> <p>The University on the occasion of various festivals arranges to gather to create harmony, the university also arranges various activities such as Pentagram, Swara Natya Sanje, Garba Sangeet Sandhya etc where the students, staff without any regional barrier enjoy and perform the activities.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://gnlu.ac.in/GNLU/Students-Activities
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The University has the following centres which conduct various programmes on Constitutional Rights, Duties, obligations, and other constitutional dimensions

1. Centre for Constitutional and Administrative Law
2. Centre for Law and Society
3. Centre for Women and Child Rights

These Centres organises various seminars, webinars, research projects, essay competitions, lectures, symposiums, and workshops. The University conducts celebrations on Independence Day, Republic Day, and Constitution Day by organizing various programmes every year.

The University students' conducted programmes on the Right to Education and constitutional rights for the nearby villagers. On Constitution Day, all the staff and students read the preamble of the Constitution. The University encourages the staffs and students to conduct various Governmental schemes and programmes such as Swachh Bharat Abhiyan, Mid Day Meal Scheme, etc. as to ensure the implementation of constitutional values.

File Description	Documents
Any other relevant information	Nil
Details of activities that inculcate values necessary to nurture students to become responsible citizens	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates all the national and International Commemorative days, events and festivals every year. The University celebrates the Republic day on 26th January, Women's Day, Independence Day, Teachers' Day, Human Rights Day, Constitution Day, World Environment Day, International Yoga Day, International Criminal Justice Day, Gandhi Jayanti, Sardar

Patel Jayanti, etc every year. As it is very important to cultivate values in the students for their personal and professional life, the University organise various programmes on such celebration and students are asked for their active participation on this days so it may be useful for their personal and professional life and University also tries to create the future of the county by these youth. Simultaneously, also celebrates all the festivals of all the religions.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Establishment of Research Centres in Collaboration with Industry:- The following Chair Programmes are instituted at the University.

- DPIIT-IPR Chair
- GNLU-Microsoft Chair on IPR Law and Policy Research
- Khaitan & Co. Mergers & Acquisitions
- GNLU-GUJCOST Research Centre of Excellence on IPR Laws, Policies and Practices
- GNLU-GUVNL Research Fellowship on Energy Law and Policy
- GNLU-Gujarat Maritime Board Chair in Maritime Laws and Practices
- GNLU-SJVN Fellowship in Hydro Power Development and

Environment Laws

- GNLU - Cyril Amarchand Managaldas Chair on Everyday Ethics for the Legal Profession
- GNLU-Navinchandra Desai Law Foundation Chair

2. Institution of GNLU- Indian Navy Long Duration Certificate Course on Sea and Maritime Law:- Under this programme 02 Long duration courses were conducted.

File Description	Documents
Best practices as hosted on the Institutional website	https://gnlu.ac.in/GNLU/NAAC#parentHorizontalTab5
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Research and Publication: The focus was to improve the university's contribution in the area of Research and Publication. During this year GNLU made contributions in the area of Research as per the following details.

Scopus Publication: 74

Total Number of Books and Chapters in Book: 08

Research Publication in National Journals: 30

Research Publication in International Journals: 33

Number of Research Projects: 13

Value of Research Projects: 14629281/-

Number of Consultancy Projects: 55

Value of Consultancy Projects: 82358064/-

With a Objective to promote the interest and reputation of research activities among the faculty members and students and to ensure that the research activities of the division support the university's objective to be a research based teaching university, to develop consistent divisional research strategies to deliver high quality research, to keep the faculty members and the students updated about the contemporary areas of law, to develop interdisciplinary activities with other divisions, to promote, develop, manage and assess various Research Associate programme run by the university, The Research and Development Cell prepared various policies which provides financial grant to faculties and students for various research and publications.

File Description	Documents
Appropriate webpage in the Institutional website	https://gnlu.ac.in/Research-And-Development-Cell/Team
Any other relevant information	Nil